There are many more adventures of AdhaFULL.

Read them all,

don't miss even a single one.

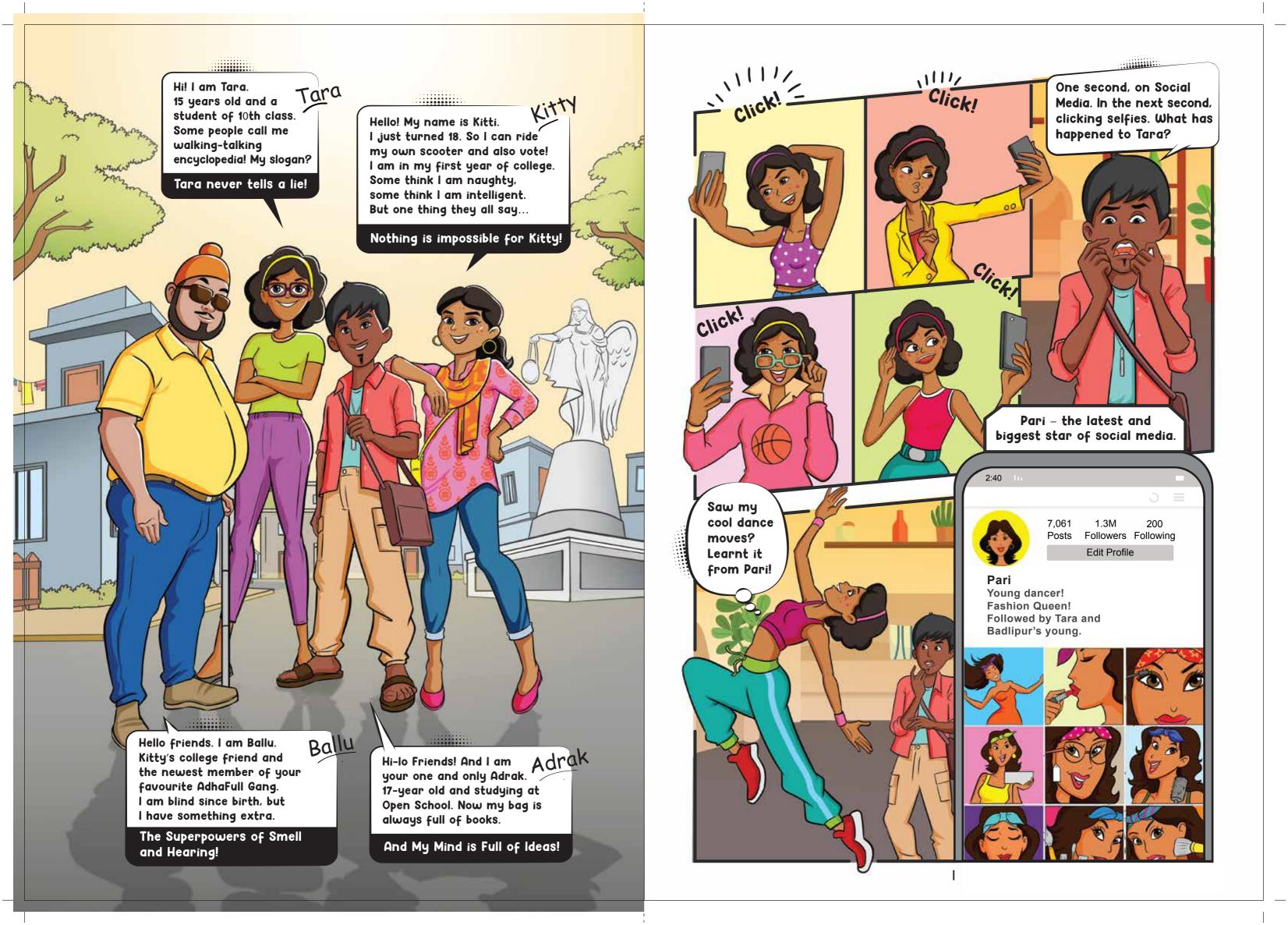






Developed and created by **BBC Media Action** in partnership with **UNICEF, DOVE** and **the Center for Appearances Research**





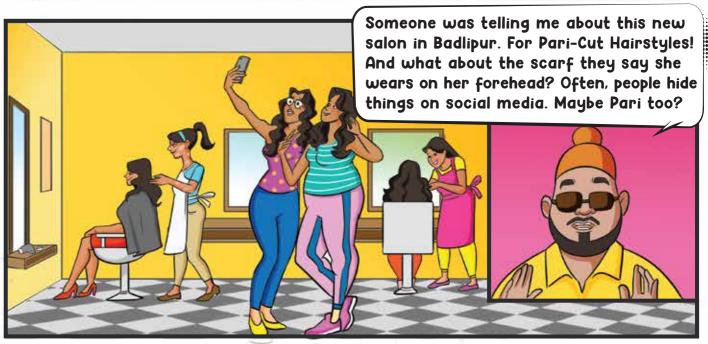


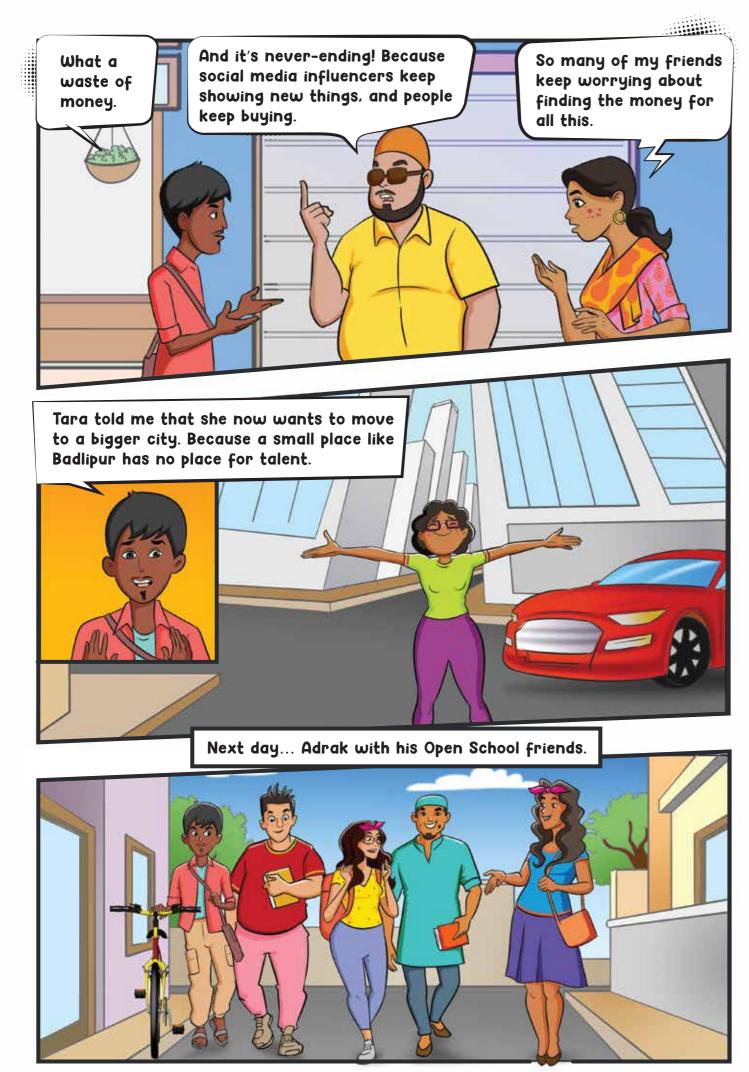


Why only Tara. So many of our college students also follow her. And try to copy her clothes, her perfumes...

A-Z Fashion Trends



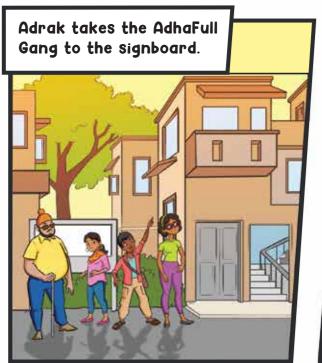


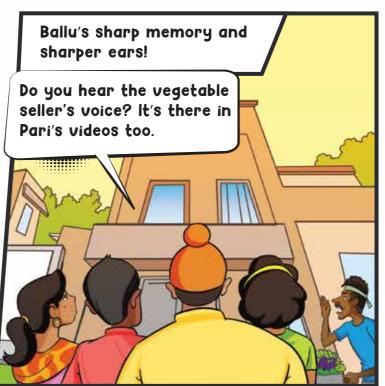
















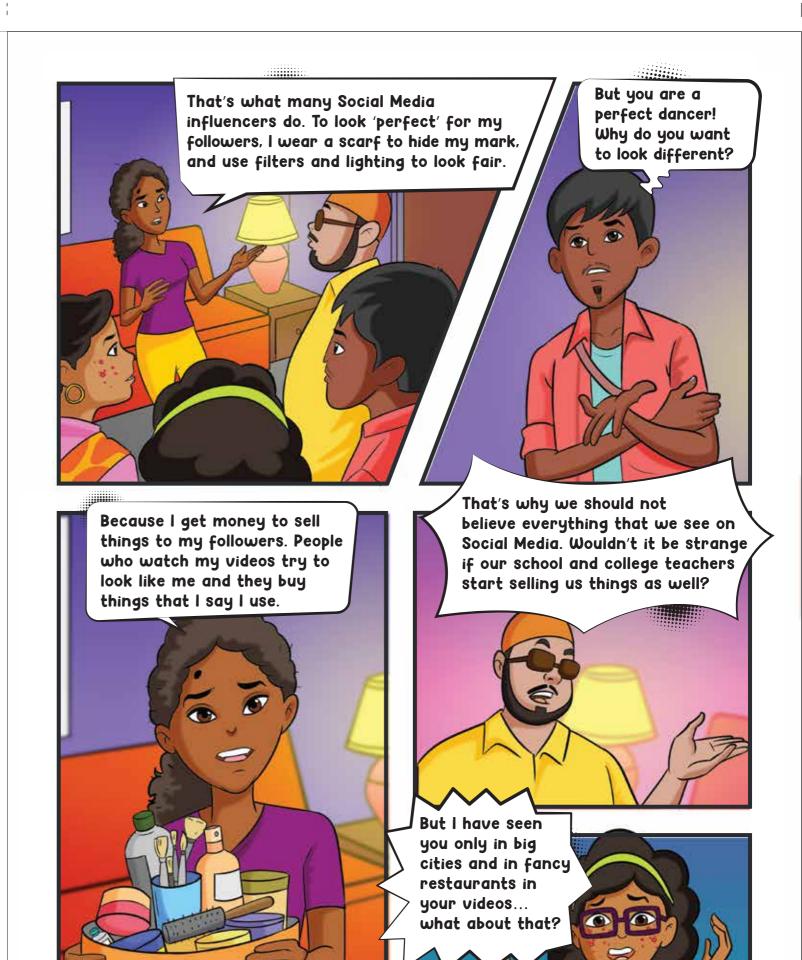








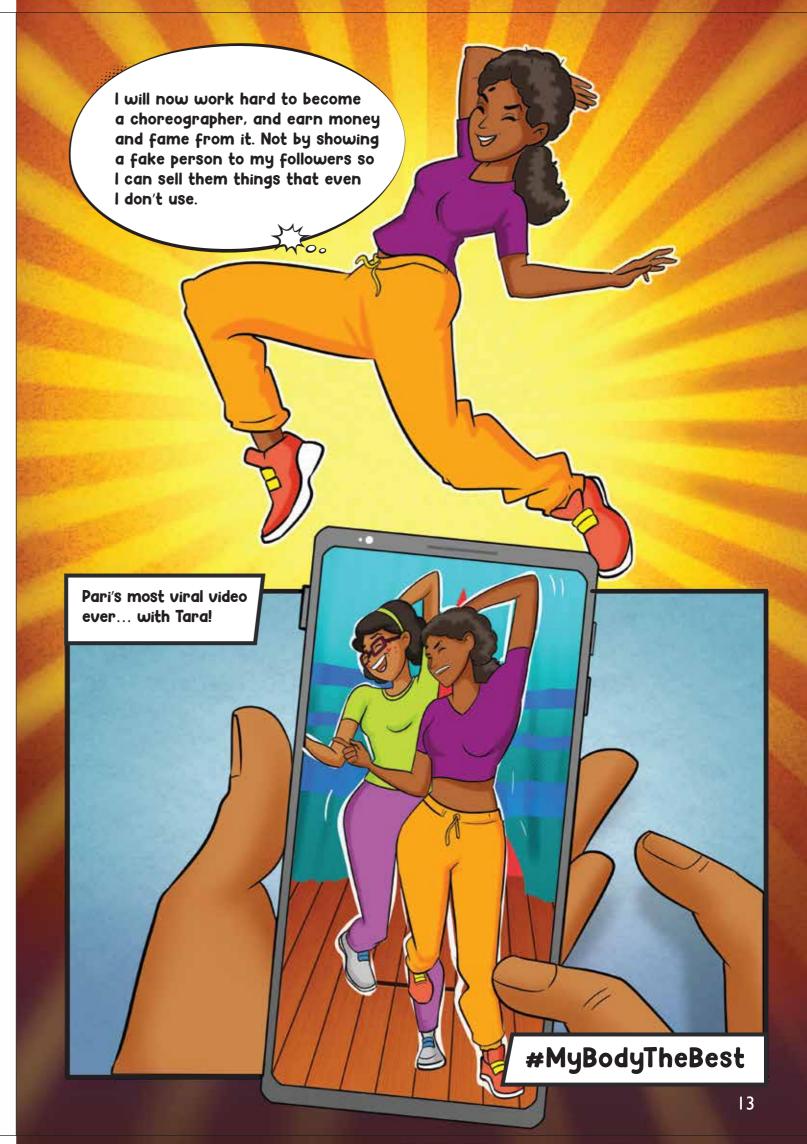












THIRODUCTION

We have prepared a few activities that are to be conducted after each graphic novel is completed. These activities will be conducted by the facilitator, who is also the group leader. The facilitator will have to ensure that all the girls and boys are present, and are comfortably seated in their places.

- Once the graphic novel has been completed, the facilitator will have to read the
 activities carefully, explain these to the girls and boys present, and make sure
 that they all participate in the activities.
- Please make sure that every participant gets a chance to take part and speak up for every activity.
- When it is their turn to speak, the participants must first raise their hands and never speak when someone else is making a point. To ensure this, the facilitator must ensure that each participant gets the time to give the answers completely.
- If a participant is not replying, the facilitator must take out time to ask them directly to read, understand, and give answers to the activities related to the graphic novels and its main messages.
- The facilitator should encourage every single participant to think about the main messages in the graphic novels and share their own personal experiences that match the main messages in the stories.

THE EFFECTS OF SOCIAL MEDIA Think, understand, and speak. Take 60 seconds and think about your social media usage habits. Especially about the influencers you follow online. 1. Can you think of a time when any of these influencers tried to market or promote a product or service through their social media posts? 2. What would have been your opinion on this before reading the story? Now after reading this story, what are your thoughts on this kind of marketing? 3. True or False: Not everything that you see on social media is true or real. 4. True or False: We should compare oursely people we see on social media.



Imagine that there is an online group of 5 friends who are students of Class 11. One of these friends uses social media a lot and follows celebrities and influencers. He keeps sharing their messages and posts on the group. What will you do and why:

- 1. You will tell your friend that there is always a chance that the things shown on social media could be fake or wrong.
- 2. You will discuss the dangers and responsibilities that come with following social media influencers.
- 3. It's not important to make your friends aware of the risks that come with social media, but you will be careful when using it.